

Agenda

Standing Advisory Council for Religious Education (SACRE)

Date: **Friday 5 July 2024**

Time: **2.00 pm**

Place: **Conference Room 2 - Herefordshire Council, Plough
Lane Offices, Hereford, HR4 0LE**

Notes: Please note the time, date and venue of the meeting.

For any further information please contact:

Henry Merricks-Murgatroyd, Democratic Services Officer

Tel: 01432 260239

Email: Henry.Merricks-Murgatroyd@herefordshire.gov.uk

If you would like help to understand this document, or would like it in another format or language, please call Henry Merricks-Murgatroyd, Democratic Services Officer on 01432 260239 or e-mail Henry.Merricks-Murgatroyd@herefordshire.gov.uk in advance of the meeting.

Agenda for the Meeting of the Standing Advisory Council for Religious Education (SACRE)

Membership

Chairperson	Geoff Sallis	Humanism
Vice-Chairperson	Lou Barker	Secondary school teacher representative
	Mrs Carolyn Ault	Bahai faith
	Peter Fawcett	Roman Catholic, Archdiocese of Cardiff
	Mark Harrington	Church of England representative
	Jonathan Nicholas	Church of England representative
	Councillor Rob Owens	Herefordshire Council
	Councillor Justine Peberdy	Herefordshire Council
	Ruth Stanier	The Quaker Faith
	Barry Stevens	Church of England representative
	Councillor John Stone	Herefordshire Council
	Tracy Westlake	Primary school teacher representative

Agenda

THENOLANPRINCIPLES

Pages
5 - 6

1. WELCOME AND THOUGHT FOR THE DAY

To welcome members to SACRE and receive a thought for the day.

2. APOLOGIES FOR ABSENCE

To receive apologies for absence.

3. NAMED SUBSTITUTES (IF ANY)

To receive details any details of Members nominated to attend the meeting in place of a Member of the Committee.

4. MINUTES

To approve and sign the Minutes of the meeting held on 15 March 2024.

5. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY)

To answer any pre-received written questions from members of the public.

6. AGREED SYLLABUS CONFERENCE

To consider updates and amendments to the agreed syllabus ahead of its launch in 2025.

7 - 8

**The Seven Principles of Public Life
(Nolan Principles)**

1. Selflessness

Holders of public office should act solely in terms of the public interest.

2. Integrity

Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

3. Objectivity

Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

4. Accountability

Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

5. Openness

Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

6. Honesty

Holders of public office should be truthful.

7. Leadership

Holders of public office should exhibit these principles in their own behaviour and treat others with respect. They should actively promote and robustly support the principles and challenge poor behaviour wherever it occurs.

RE Today Syllabus Model B Updates 2024 Herefordshire

Here are the updates to the 2020 Herefordshire agreed syllabus, for the 2025 model.

- Updating the language from ‘religion and belief’ to ‘religion and worldviews’, in line with CoRE and REC Handbook 2024
- Updating language from ‘religious and non-religious beliefs’ to ‘religious and non-religious worldviews’ (e.g. p.8)
- Adjusting language (e.g. Hinduism to Hindu traditions; Sikhism to Sikhi etc p. 12)
- Making non-religious worldviews, specifically Humanism, more visible:
 - E.g. in worldviews to be taught (p.12)
 - Revise some non-religious units to have more visible Humanism, e.g. U2.10,
 - Amend U2.11 to become ‘What does it mean to be Humanist in Britain today?’ including some of the reasons for and against belief in God as part of this
 - Amend 3.13 What difference does it make to be non-religious in Britain today? to include some more specific study of Humanism but also more recent data on non-religiousness/Nones.

- Update EYFS using DfE 2020 EYFS Profile page 24
- Taking opportunities to add additional examples showing more diversity in the impact sections of units (e.g. Unit 1.2 some more global and local examples of Christian harvest celebrations, prayer, grace etc)
- Scope for SACRE to provide a few more examples of more local West Midlands places in some of the units, which will then be added to the text
- Updated demographics to 2021 Census
- Adjust p.147 long-term plan and include additional model

Additional pages:

- Insert pages on developments in RE since last syllabus, ie CORE report, Ofsted EIF, Ofsted Research Review, REC Religion and Worldviews project Handbook
- Pages on curriculum design in RE and creating a coherent curriculum
- Additional page giving introduction to ‘ways of knowing’ – how disciplines are found within the syllabus
- An example of making progress in terms of methods/disciplines – from REC Draft Resource p44
- Update on National Statement of Entitlement/National Content Standard, and connections with syllabus.
- Adding three optional units as appendix 1:
 - L2.13 How do people from religious and non-religious communities celebrate key festivals? a unit that is explicitly multidisciplinary
 - U2.13 What can be done to reduce racism? Can religion help?
 - U2.14 What do religious and non-religious worldviews teach about caring for the Earth?
- Appendix 2 – cultural capital and RE
- Appendix 3 – more detail on assessment, achievement and progress
- Appendix 4 RE in special schools – more detailed guidance

All amendments to pages, including unit outlines, will be visible through use of blue text

We will also update the forewords, intro and cover.

RE Today

June 2024

